

Scholarly Research Article GRADING GUIDE¹¹

Writer _____

Title _____

Commendations: _____

INTRODUCTION: () compelling introduction establishes the situation. Thesis is a clear, precise statement of the main idea	() adequate, interesting intro which presents the situation & leads to a fairly well-written thesis.	() introduction is weak or missing; thesis is missing or not a clear match to the paper's focus
ARGUMENT: () support is broad and balanced; convincing and effective logic.	() paper provides logical support for the thesis.	() point of view is too narrow; logical fallacies; unsupported claims made
DEVELOPMENT: () told in logical sequence with excellent transitions; writing flows compellingly. Thesis fully supported by well-developed ideas	() Good organization plan; transitions are adequate; writing flows smoothly. Paragraphs supporting the thesis are fairly well-developed.	() poorly organized; missing transitions; difficult to follow; paragraphs are not fully developed or related back to thesis.
() conclusion interprets the ideas presented and drives home the truth of the thesis.	() conclusion restates the main points and reaffirms the truth of the thesis.	() no analysis of the ideas presented; conclusion is weak or missing.
DOCUMENTATION () Sources are cited in perfect form; citations show generous research; Reference list has perfect form; sources are generous, well-balanced, and authoritative	() citations in paper are in good form; citations show solid research.. Reference list form is good; adequate number of good sources.	() incorrect form or missing citations; inadequate documentation. Ref. list: mistakes in form; inadequate number or too many popular so.
() quotations are skillfully blended into paper. Sources are introduced and material is explicated. Writer's voice is consistent.	() quotations blend into paper fairly smoothly. Most quotes introduced and explicated. Some shifting of voice between writer & source.	() quotes not well-introduced. Quotes strung together without discussion or process.
STYLE: Sentences and Diction () word choices are original, apt, delightful; sentences are very smooth, economical, varied, emphatic.	() word choices are mostly accurate; a few cliches. sentences reasonably smooth, economical, varied, emphatic.	() several unclear or incorrect word choices; many cliches; sentences awkward or wordy, some fragments or run-ons.
CONVENTIONS: () totally correct grammar	() a few grammar errors, but not too distracting	() distracting grammar errors-- serious or frequent.
() totally correct spelling	() a few spelling errors, but not too distracting	() distracting spelling errors-- serious or frequent.
() totally correct punctuation	() a few punctuation errors, but not too distracting	() distracting punctuation errors: serious or frequent.

GRADE ____ Grade is based on the general quality of the writing, determined in part by a comparison of this paper with the other papers for this assignment.